Fayetteville State University: Overall

I feel confident in my ability to…

Teaching Practice	Response Group	N	Mean	SD	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
Set challenging and appropriate goals for student learning and performance	FSU	24	4.625	0.575779	0	0	4.17	29.17	66.67
	All Other UNC	1,093	4.217749	0.586927	0	1.56	4.03	65.51	28.91
	Non-UNC Traditionally Prepared	1,002	4.27	0.61	0.2	1.5	2.89	61.88	33.53
Plan instruction aligned with state standards/common core	FSU	24	4.625	0.575779	0	0	4.17	29.17	66.67
	All Other UNC	1,093	4.42086	0.600979	0.09	1.01	2.29	49.95	46.66
	Non-UNC Traditionally Prepared	1,003	4.39	0.64	0.3	1.3	2.99	49.85	45.56
Develop lessons that build on student experiences, interests, and abilities	FSU	24	4.5	0.589768	0	0	4.17	41.67	54.17
	All Other UNC	1,093	4.268984	0.642596	0.18	1.37	5.58	57.09	35.77
	Non-UNC Traditionally Prepared	1,002	4.31	0.63	0.2	1	4.79	55.59	38.42
Maintain discipline and an orderly, purposeful learning environment	FSU	24	4.5	0.589768	0	0	4.17	41.67	54.17
	All Other UNC	1,093	4.075938	0.804462	0.46	5.58	9.33	55.17	29.46
	Non-UNC Traditionally Prepared	1,003	4.17	0.74	0.6	2.79	8.47	55.33	32.8
Develop positive and supportive relationships with students	FSU	24	4.583333	0.583592	0	0	4.17	33.33	62.05
	All Other UNC	1,093	4.557182	0.559366	0	0.46	1.92	39.07	58.55
	Non-UNC Traditionally Prepared	1,003	4.53	0.58	0.1	0.4	2.49	40.38	56.63
Develop a classroom environment that promotes respect and group responsibility	FSU	24	4.541667	0.58823	0	0	4.17	37.5	58.33
	All Other UNC	1,093	4.362306	0.672951	0	1.74	5.86	46.84	45.56
	Non-UNC Traditionally Prepared	1,003	4.40	0.66	0.1	1.6	4.19	46.36	47.76
Differentiate instruction based on student needs	FSU	24	4.208333	0.58823	0	0	8.33	62.5	29.17
	All Other UNC	1,093	4.018298	0.768921	0.27	4.76	12.72	57.37	24.89
	Non-UNC Traditionally Prepared	1,002	4.11	0.74	0.2	3.89	9.68	57.39	28.84
Provide purposeful feedback to students to guide their learning	FSU	24	4.541667	0.58823	0	0	4.17	37.5	58.33
	All Other UNC	1,091	4.140238	0.68103	0.18	2.47	8.62	60.59	28.14
	Non-UNC Traditionally Prepared	1,002	4.19	0.67	0.1	2.1	7.78	58.88	31.14
Help students think critically and solve problems	FSU	24	4.5	0.659381	0	0	8.33	33.33	58.33
	All Other UNC	1,093	4.129918	0.696375	0.09	2.74	9.79	58.83	28.55
	Non-UNC Traditionally Prepared	1,003	4.20	0.69	0.2	2.29	7.78	56.83	32.9
Use technology in the classroom to improve learning	FSU	24	4.625	0.575779	0	0	4.17	29.17	66.67
	All Other UNC	1,093	4.232388	0.780353	0.82	2.74	8.33	48.58	39.52

Teaching Practice	Response Group	N	Mean	SD	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
outcomes	Non-UNC Traditionally Prepared	1,003	4.26	0.70	0.2	1.89	8.08	50.95	38.88
Use a variety of assessments (e.g. tests, observations, portfolios, performance tasks) to monitor student learning	FSU	24	4.583333	0.583592	0	0	4.17	33.33	62.5
	All Other UNC	1,092	4.164835	0.743027	0.09	3.3	10.26	52.75	33.61
	Non-UNC Traditionally Prepared	1,003	4.23	0.72	0.3	2.59	7.28	53.44	36.39
Help students assess their own learning	FSU	24	4.25	0.84699	0	4.17	12.5	37.5	45.83
	All Other UNC	1,093	3.813358	0.833109	0.18	7.59	21.87	51.42	18.94
	Non-UNC Traditionally Prepared	1,003	3.94	0.80	0.5	4.99	16.95	55.13	22.43
Analyze student performance data to improve effectiveness	FSU	24	4.458333	0.58823	0	0	4.17	45.83	50
	All Other UNC	1,092	4.106227	0.728922	0.27	3.39	9.98	58.15	28.21
	Non-UNC Traditionally Prepared	1,003	4.14	0.72	0.4	2.39	10.17	56.83	30.21
Work with parents and families to better understand students and to support their learning	FSU	24	4.416667	0.653863	0	0	8.33	41.67	50
	All Other UNC	1,092	3.988095	0.800347	0.37	5.4	14.19	55.13	24.91
	Non-UNC Traditionally Prepared	1,003	4.06	0.79	0.5	4.59	11.86	54.64	28.41

Fayetteville State University: Elementary

I feel confident in my ability to…

Teaching Practice	Response Group	N	Mean	SD	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
Set challenging and appropriate goals for student learning and performance	FSU	11	4.73	0.47	0	0	0	27.27	72.73
	All Other UNC	507	4.21	0.60	0	1.58	4.93	64.69	28.8
	Non-UNC Traditionally Prepared	572	4.26	0.61	0.17	1.57	3.15	62.24	32.87
Plan instruction aligned with state standards/common core	FSU	11	4.82	0.40	0	0	0	18.18	81.82
	All Other UNC	507	4.49	0.54	0	0.2	1.58	47.53	50.69
	Non-UNC Traditionally Prepared	573	4.42	0.61	0.35	0.87	1.75	50.26	46.77
Develop lessons that build on student experiences, interests, and abilities	FSU	11	4.64	0.50	0	0	0	36.36	63.64
	All Other UNC	507	4.31	0.61	0	1.38	3.55	57.4	37.67
	Non-UNC Traditionally Prepared	573	4.33	0.61	0.17	0.7	4.19	55.67	39.27
Maintain discipline and an orderly, purposeful learning environment	FSU	11	4.82	0.40	0	0	0	18.18	81.82
	All Other UNC	507	4.19	0.73	0.2	3.55	7.3	55.23	33.73
	Non-UNC Traditionally Prepared	573	4.23	0.72	0.52	2.27	7.33	53.75	36.13
Develop positive and supportive relationships with	FSU	11	4.73	0.47	0	0	0	27.27	72.73
	All Other UNC	507	4.56	0.55	0	0.39	1.38	39.84	58.38

Item	Group	N	Mean	SD					
students	Non-UNC Traditionally Prepared	573	4.55	0.56	0.17	0.17	1.4	40.7	57.44
	FSU	11	4.91	0.30	0	0	0	9.09	90.91
Develop a classroom environment that promotes respect and group responsibility	All Other UNC	507	4.42	0.66	0	1.38	5.13	43.39	50.1
	Non-UNC Traditionally Prepared	573	4.45	0.63	0.17	0.87	3.49	44.5	50.96
	FSU	11	4.27	0.65	0	0	9.09	54.55	36.36
Differentiate instruction based on student needs	All Other UNC	507	4.07	0.71	0	4.14	9.47	61.34	25.05
	Non-UNC Traditionally Prepared	573	4.16	0.70	0.17	3.14	7.68	58.99	30.02
	FSU	11	4.64	0.50	0	0	0	36.36	63.64
Provide purposeful feedback to students to guide their learning	All Other UNC	507	4.16	0.65	0	1.97	8.68	61.14	28.21
	Non-UNC Traditionally Prepared	573	4.18	0.67	0.17	2.09	7.68	59.69	30.37
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
Help students think critically and solve problems	All Other UNC	507	4.13	0.69	0	2.76	10.26	58.58	28.4
	Non-UNC Traditionally Prepared	573	4.20	0.69	0.17	2.44	7.33	57.42	32.64
	FSU	11	4.82	0.40	0	0	0	18.18	81.82
Use technology in the classroom to improve learning outcomes	All Other UNC	507	4.24	0.75	0.59	2.56	7.89	50.3	38.66
	Non-UNC Traditionally Prepared	573	4.26	0.70	0.35	1.75	7.33	53.05	37.52
	FSU	11	4.82	0.40	0	0	0	18.18	81.82
Use a variety of assessments (e.g. tests, observations, portfolios, performance tasks) to monitor student learning	All Other UNC	506	4.20	0.68	0	2.17	8.7	56.13	33
	Non-UNC Traditionally Prepared	573	4.23	0.70	0.35	2.27	6.98	54.97	35.43
	FSU	11	4.36	0.81	0	0	18.18	27.27	54.55
Help students assess their own learning	All Other UNC	507	3.85	0.79	0	6.51	20.12	54.83	18.54
	Non-UNC Traditionally Prepared	573	3.92	0.79	0.7	4.89	16.4	57.24	20.77
	FSU	11	4.73	0.47	0	0	0	27.27	72.73
Analyze student performance data to improve effectiveness	All Other UNC	507	4.17	0.68	0	2.37	8.68	58.58	30.37
	Non-UNC Traditionally Prepared	573	4.16	0.70	0.52	2.27	8.03	58.81	30.37
	FSU	11	4.64	0.50	0	0	0	36.36	63.64
Work with parents and families to better understand students and to support their learning	All Other UNC	507	4.05	0.76	0	5.13	11.44	56.8	26.63
	Non-UNC Traditionally Prepared	573	4.12	0.73	0.35	3.32	9.42	57.77	29.14